CATALOG SUPPLEMENT
1977–1978
MOUNT ST. MARY'S COLLEGE
LOS ANGELES

Digitized by the Internet Archive
in 2012 with funding from
LYRASIS Members and Sloan Foundation

http://archive.org/details/catalogsupplemen00msmr

1977-1978 Catalog Supplement

The catalog supplement for 1977-1978 contains additions to and changes in the regular catalog for 1976-1978. For all other information, please refer to the regular catalog.

For information concerning Interterm, consult the annual Interterm Bulletin.

For information on General Studies opportunities and requirements, see the regular catalog, pp. 39-43. A list of courses approved for General Studies and for Religious Studies credit is published annually. Such courses are also indicated in the current schedule of classes.

While efforts have been made to insure the accuracy of the statements in this catalog, students must understand that curricular and degree requirements contained herein are subject to change or elimination. Students should consult the appropriate department or the graduate division for current information as well as for any special rules or requirements imposed by departments or the graduate division.

CONTENTS

Academic Calendar 20
General Information 3
American Studies 6
Art 6
Biological Sciences 6
Business 6
Consumer Studies 7
Economics 8
Education 8
English as a Second Language 11
History 11
Mathematics 12
Music 13
Nursing 14
Political Science 16
Psychology 17
Religious Studies 17
Sociology 18
Index 19

TUITION Payable at registration.

Undergraduate students:

Full-time (12-17 units/term plus Interterm) ..... $2,400.00 per year
..... 1,200.00 per semester

Full-time (units in excess of 17/term) ..... 80.00 per unit

Part-time (less than 12 units/term including Interterm) ..... 80.00 per unit

Tuition deposit required of all incoming full-time undergraduate students. Not refundable. Applicable only to tuition 50.00

Graduate students:

Tuition (per unit) 80.00

Special Programs:

College classes for high school students (1-6 units) .....
..... 50.00 per semester

Junior year abroad course registration ..... 35.00 per semester

Tuition and fees for cooperative courses/programs will be calculated on an individual basis.

Auditing courses:

Students register for audit in the same manner as for credit and pay the same fees.

FEES

Student Body Fee – Students, Chalon Campus..... 7.50 per semester

Orientation Fee (for new students) 10.00

Health Service Fee.... 10.00 per semester

Student Health and Accident Insurance.....38.05 per year

Nursing students and students living away from home are required to carry the student Health and Accident Insurance or show evidence of other health insurance coverage. Other students carrying nine units or more may elect to purchase student Health and Accident Insurance.

Examinations:

Comprehensive Examinations.. 50.00

Credit for a course by examination (non-refundable)

Clinical courses, per course..... 100.00

Others, per course 50.00

Challenge Examinations – no credit (non-refundable) 15.00

EDU 360AB (per seminar and practicum 100.00

General:

Application for admission (all students)..... 20.00

Late registration (after published dates and times of registration) 10.00

Late filing of registration materials..1.00 per day

Change of registration (per course) 1.00

Graduation fee – Undergraduate students 25.00

Graduation fee – Graduate students..... 50.00

Transcripts (When more than one is ordered at the same time, $2.00 is charged for the first and $1.00 for each additional.) 2.00

Evaluation of academic records (non-refundable but can be applied toward application fee)..... 20.00

Teacher Placement File..... 25.00

Project/Thesis Binding (per copy) 10.00

Removal of grade of INC 10.00

Courses:

Student teaching —
Elementary ..... 5.00 per unit
Student teaching —
Secondary ..... 5.00 per unit
Education 115ABCD..7.00 per course
Education 137ABC... 7.00 per course
Applied music — part-time
student..... 35.00 per course
Private music lessons — fee paid to instructor

Full payment of all expenses is due on or before registration day of each semester, including all previous unpaid obligations.

Members of religious communities receive a 40% tuition discount during the academic year.

RESIDENCE

Board and small double room.....
.....$1,390.00 per year
..... 695.00 per semester
Board and large double room .....
..... 1,480.00 per year
.....740.00 per semester
Board and single room.1,550.00 per year
..... 775.00 per semester
Board, single room,
private bath ..... 1,660.00 per year
.....830.00 per semester
Board and room,
Interterm only..... 170.00

A guest rate of $9.00 per day is required for residence during vacation periods.

An advance payment of $100.00 is required for a room reservation. $75.00 is applied to the student's account for the first semester; $25.00 is retained from the first payment as a room deposit (to be applied against unusual cleaning and damage costs) until such time as the student discontinues residence.

Students already in residence make an advance deposit of $75.00 for priority in requesting a room for the following year.

Rooms are reserved for the year. Room assignments are made in the order of the receipt of the reservation payment.

Advance payment is forfeited if notice of withdrawal is received after August 1. Room deposit is forfeited if notice of intention to withdraw from residence is not given to the Director of Residence prior to the close of the fall semester.

REFUNDS

All students complying with the procedures established for withdrawal from the college or from a course are entitled to a refund according to the following scale:

Period of Time	Refundable
During first week (tuition)	100% minus $25 administrative fee
During first week (room and board)	75%
During second week (tuition, room and board)	75%
During third week (tuition, room and board)	50%
During fourth week (tuition, room and board)	25%
After fourth week	0

The date on which the notice of withdrawal is filed with the Registrar's Office is used to calculate the amount of refund of tuition and/or room and board. Refunds will be first credited against a student's financial aid, if any, before a balance accrues to the student. No refunds will be made for fees.

Refunds will not be made in cases of suspension or dismissal.

When outside agencies, grants, scholarships or loans do not cover the withdrawal or change of unit charge, the individual will be responsible for the amount due.

Note Regarding Interterm

For full-time students no additional charge is made for Interterm; consequently, no refund will be made to anyone not attending. The tuition charge for the first half of the academic year which is paid in September covers the fall semester and Interterm. The second half of the tuition charge for the academic year which is paid in February covers the spring semester. For a full-time student entering the college for the first time after Christmas, payment for the spring semester includes Interterm. Payment is made at the time of registration. No refund will be made if the student does not attend Interterm.

The same policy applies to room and board charges. Since additional charges are not made, no refunds will be made.

Students who come to the college only for the Interterm and come outside the established exchange process will pay the regular per unit tuition and the board and room fee established for the Interterm.

Family Education Rights and Privacy Act

Mount St. Mary's College fully conforms with the Family Education Rights and Privacy Act of 1974. See current Student Handbook for policy statement.

GRADES

"Incomplete" Policy

An *Incomplete* is given only when a student:

1. has fulfilled the majority of the course requirements,
2. has a passing grade in the class work,
3. is prevented from completing the assigned work for serious reasons,
4. has consulted the instructor prior to the grading period, and the instructor has determined that the student can realistically complete the work within one term/semester.

An *Incomplete* will remain as such unless removed by the instructor within one term/semester. The *Incomplete* is ignored when computing the GPA.

An *Incomplete* can be extended beyond one term/semester only upon petition to the academic dean.

Effective fall semester 1977, the **WP** and **WF** grades are eliminated. In their place, the grade **W** will indicate withdrawal, according to the following policy:

Withdrawal (**W**) indicates that a student was permitted to withdraw from a class during the period scheduled on the college calendar with the approval of the instructor and advisor. After the scheduled date, petition to the Dean is required.

The **W** carries no connotation of quality of student performance and is not calculated in the grade point average. Students who do not officially withdraw receive a grade of **F**.

Courses for which **D** and **F** were assigned may be repeated once for credit. In such cases of repeated courses, the units are counted once and the higher grade is computed in the GPA.

AMERICAN STUDIES

The Minor in American Studies
A minimum of 21 units selected from American Studies offerings.

Students interested in an American Studies minor should arrange their total programs with the department chairman. Because of the variety of careers to which an American Studies program may lead, the choice of courses is flexible.

ART

ART 53/153 — Serigraphy (3)
An introduction to silk screen printing. The study of techniques through the use of various stencils, chemicals, and photo-processes. The course will include building a printing unit. Prerequisite: ART 2 or ART 10/110. (Formerly offered for upper division credit only.)

ART 77/177 — History of Art: Christian (3)
Explores the role of art in the evolution of Christian faith. Slide lecture. (Formerly offered for upper division credit only.)

BIOLOGICAL SCIENCES

BIO 118 — Endocrinology (4)
The chemical coordination of individuals and groups of individuals including the study of mechanisms whereby major functions of the body are integrated through the diffusible products of the nervous and endocrine systems. Lecture 3 hrs., laboratory 3 hrs. Prerequisite: B10 1ABCD.

BIO 151B — Medical Physiology (4)
Detailed study of the functional processes of the body; interrelationships of the systems; dynamics of fluid balance, control mechanisms, transport systems, metabolic activity. Lecture 3 hrs., laboratory 3 hrs. Prerequisite: B10 1ABCD. Biochemistry recommended.

BIO 197 — Research Readings (1-2)
Directed reading in a special interest area for the departmental research requirement.

BUSINESS

The B.A. Degree with a Major in Business Accounting Emphasis

Preparation

BUS	4	Introduction to American Business	(3)
BUS	5	Business Law	(3)
BUS	15	Accounting I	(3)
BUS	16	Accounting II	(3)
ECO	1	Economics I	(3)
ECO	2	Economics II	(3)
MTH	9	Introduction to Computer Processes	(3)
MTH	38	Elements of Probability and Statistics	(3)
PSY	1	General Psychology	(3)
SOC	5	Sociological Perspectives	(3)

Requirements

Ten upper division courses including:

BUS 137	Intermediate Accounting I	(3)
BUS 138	Intermediate Accounting II	(3)
BUS 153	Computer Programming	(3)
BUS 154	Cost Accounting	(3)
BUS 155	Systems Design and Analysis	(3)
BUS 186	Tax Accounting	(3)
BUS 188	Auditing	(3)

Total units in business — 42
Plus general studies requirements and electives totaling 129 semester units.

The B.A. Degree with a Major in Business
Business Administration Emphasis

Preparation

BUS 4	Introduction to American Business	(3)
BUS 5	Business Law	(3)
BUS 15	Accounting I	(3)
BUS 16	Accounting II	(3)
ECO 1	Economics I	(3)
ECO 2	Economics II	(3)
MTH 9	Introduction to Computer Processes	(3)
MTH 38	Elements of Probability and Statistics	(3)
PSY 1	General Psychology	(3)
SOC 5	Sociological Perspectives	(3)

Requirements

Ten upper division courses including:

BUS 130	Corporate Finance	(3)
BUS 160	Marketing	(3)
BUS 185	Business Management	(3)
BUS 192	Business Policy and Ethics	(3)

Total units in business — 42
Plus general studies requirements and electives totaling 129 semester units.

The Minor in Business
A minimum of 21 units selected from business offerings.

Students interested in a business minor should arrange their total programs with the department chairman. Because of the variety of careers to which a business program may lead, the choice of courses is flexible.

BUS 15/115 — Accounting I (3)
An introduction to the processes of recording, sorting, and summarizing data resulting from business transactions and events, including the derivation and use of the balance sheets, the income statement, and the funds flow and cash flow statements.

BUS 16/116 — Accounting II (3)
A continuation of the accounting procedures outlined under Accounting I. Special emphasis is given to corporate and partnership financial statements.

BUS 130 — Corporate Finance (3)
A study of the forms and sources of financing business firms; techniques of raising funds, appraising risks, allocating and controlling capital, and evaluating performance. Prerequisites: BUS 5 and MTH 38.

CONSUMER STUDIES

The B.S. Degree with a Major in Consumer Studies
Consumer Affairs Emphasis

Additional requirements:

CST 6	Food Study	(3)
CST 9	Maternal and Child Nutrition	(3)
OR		
CST 10	Human Nutrition	(3)
CST 108	Meals, Money, and Markets	(3)

See p. 59 of the 1976-78 general catalog for a complete description of the major.

The B.S. Degree with a Major in Consumer Studies Fashion Merchandising and Home Economics Emphasis

Additional requirement:

CST 9	Maternal and Child Nutrition	(3)
OR		
CST 10	Human Nutrition	(3)

See pp. 59-60 of the 1976-78 general catalog for a complete description of these majors.

CST 108 — Meals, Money, and Markets (3)
Principles of meal planning, preparation, and service; food buying with emphasis on special situations such as modified diets, entertaining, low-budget meals, and meals for large and small groups. Also includes a close look at the modern supermarket. Laboratory.

The Minor in Consumer Studies
A minimum of 21 units selected from consumer studies offerings.

Students interested in a consumer studies minor should arrange their total programs with the department chairman. Because of the variety of careers to which a consumer studies program may lead, the choice of courses is flexible.

ECONOMICS

ECO 1 — Economics I (3)
An exploration of the economic affairs of the individual and the individual business firm. This course introduces the law of supply and demand and economic analysis of individual markets such as labor or international trade.

ECO 2 — Economics II (3)
An introductory analysis of the aggregate economic system. This course discusses methods of recording and determining gross national product, national income, and employment and participation rates.

EDUCATION

The A.A. Degree with a Specialization in Pre-School Teaching — Special Education

	Freshman Year	
	Fall Semester	
ART 45	Creative Art Experience	(3)
EDU 31	Introduction to Early Childhood Education	(3)
ENG 10A	Communication Skills	(3)
ENG 34	Pre-School Literature	(3)
PSY 1	General Psychology	(3)
SPR 80	Group Experience	(1)
	Interterm	
_____	Elective	
	Spring Semester	
MUS 31	Music for the Young Child	(3)
PSY 13	Early Child Development	(3)
PSY 77	Language Development of the Child	(3)
SOC 5	Sociological Perspectives	(3)
_____	Elective	
	Sophomore Year	
	Fall Semester	
EDU 35A	Cognition and the Young Child	(3)
EDU 70	Introduction to Children with Special Needs	(3)
HIS/POL	American History and Institutions Requirement	(3)
PHI	One course in philosophy	(3)
SOC 4	The Family	(3)

	Interterm	
EDU 35B	Creativity and the Young Child	(3)
	Spring Semester	
CST 9	Maternal and Child Nutrition	(3)
EDU 72	Early Childhood Education and the Exceptional Child	(3)
EDU 333	Supervised Practicum - Special Education	(4)
RST	One course in religious studies	(3)

Equivalence Options
Options to meet equivalence for supervised teaching for those candidates who are admitted to Mount St. Mary's College Approved Programs:
Option 1: Designed for teachers in schools too remote for effective supervision by the college coordinator and those who enter California to teach in public schools.
Requirements:
A. Two (2) years of full-time teaching experience appropriate to the credential.
B. Evaluations, using Mount St. Mary's College instruments, by the (1) principal and (2) supervisor or chairman for the last 2 years of full-time teaching.
C. Supervised teaching — summer school for 6 weeks, 4-6 units. This will be at a different grade level and with a different ethnic group where needed and possible.
D. A weekly seminar will be required.

Option II: School Site Evaluations
Requirements:
A. Two (2) years of full-time teaching experience appropriate to the credential.
B. Evaluations, using Mount St. Mary's College instruments, by the (1) principal and (2) supervisor or chairman for the last two years of full-time teaching.
C. Candidate is observed and evaluated by the college coordinator during a semester in the candidate's classroom with the principal's permission and cooperation. The school principal and/or chairman will be involved in the evaluation of the candidate's competency. 4-6 units.
D. Monthly seminars are required.

Additional Area of Concentration for the M.S. in Education
Individually Designed Program

Available to qualified candidates who, under the direction of a faculty committee, construct a cross-disciplinary program to meet their special interests. The M.S. in Education core courses (nine units) are required.

Graduate Certificate for Personnel in Catholic Secondary Schools
Co-sponsored by Mount St. Mary's College and the Department of Education, Secondary Division, Archdiocese of Los Angeles

Requirements:

EDU 210C	Seminar: Contemporary Problems for Lay Faculty in the Catholic Secondary School	(3)
RST 232	The School as a Faith Community	(3)
RST 272	A Philosophy and History of Christian Education	(3)

Two additional graduate courses chosen from the areas of administration and supervision, curriculum, counseling and guidance, special education.

EDU 70 — Introduction to Children with Special Needs (3)
An introduction to the various exceptionalities. A survey of special education programs. Study of the learning and behavioral characteristics of exceptional children and their families. Fieldwork is a required part of this course.

EDU 72 — Early Childhood Education and the Exceptional Child (3)
Emphasizes the importance of early intervention in the education of exceptional children. Stresses the role of the teacher assistant. Develops specific skills for working with children with special needs. Specific suggestions for successful mainstreaming of special children will be discussed. Fieldwork is a required part of this course.

EDU 170/270 — Survey of Programs for Children with Exceptional Needs (3)
Provides an introduction to the problem of exceptionalities of all types; the history of special education, the legal and administrative framework for special education in California; education, socio-cultural, and psychological rationale for grouping children, while retaining the basic principles of normal growth and development underlying the deviations of the special exceptionalities. Types of special education programs are studied in relationship to the mainstream of regular education.

EDU 172/272 — Disturbances in Child Development (3)
Includes a study of the learning and behavioral development characteristics of five major groups of exceptionality as they arise from: genetic and hereditary, neuro-physical traits, prenatal and neonatal development, nutritional factors, disturbances in sensory-motor, language, auditory, and visual development, learning and problem-solving, social and emotional development, physical, locomotor, disease, physical injury, etc., and other specific effects of environmental and developmental processes. See PSY 172/272.

EDU 174/274 — Counseling and Guidance of Exceptional Children (3)
Primarily a study of human relations which provides the basis for the effective working relationships, both interpersonal and interprofessional, involving the complex situation of persons interacting with one another at all levels of the organization social structure. The student develops the ability to relate effectively to pupils, parents, coworkers, and resource personnel; becomes sensitive to the feelings and needs of others by understanding his own, develops skills of communication, and learns to appreciate and use available resources. This course also helps the student develop the ability to work harmoniously and effectively with all personnel — a necessary condition for the success of the concerted efforts of all members of the staff toward a common goal of promoting the learning of children. See PSY 174/274.

EDU 210C — Seminar: Contemporary Problems for Lay Faculty in the Catholic Secondary School (3)
Through group process and discussion, a discovery of one's own values and one's image of oneself, and comparison with the values of the Church. A study of how the philosophy of Catholic education affects the actual subject areas; in-depth exploration of the differences between the curriculum of the public school system and the Catholic school system; methods of keeping Christian ideas alive in the classroom. Includes study of the organization and administration of Catholic secondary schools: legal status, legal issues, fiscal problems, accountability, etc.

Course Changes

Effective fall semester 1977, the following courses are deleted from the Education Department

EDU137A	**Reading and Communication Skills in the Elementary Curriculum**
EDU137B	**Mathematics in the Elementary Curriculum**
EDU137C	**Science and Social Studies in the Elementary Curriculum**
EDU170	**Teaching of (Major)/(Minor) in the Secondary School**

EDU171 Educational Psychology
EDU172 Guidance of the Secondary Learner
EDU173 The Secondary School Curriculum
EDU335AB Supervised Teaching: Elementary
EDU377AB Supervised Teaching: Secondary

Changes in Units

EDU278 Supervised Teaching: Learning Handicapped (2-4)
EDU301 Inservice Education (1-6)
EDU302 Inservice Education (1-6)

ENGLISH AS A SECOND LANGUAGE

The Minor in English as a Second Language (ESL)
Prerequisites
Certification of English proficiency and background by the department of English.

Recommended: Certification of Spanish proficiency and background by the department of Foreign Languages.

Requirements
A minimum of 21 units including:

EDU351 Methods and Materials in Teaching English as a Second Language (3)
EDU336 Supervised Teaching: English as a Second Language — Elementary (3)
OR
EDU378 Supervised Teaching: English as a Second Language — Secondary (3)
ENG102/202 Structure of Modern English (3)
ENG204 Comparative Bilingual Studies (3) (Prerequisite: ENG 102/202)

Recommended electives

EDU203 Social Foundations of Education (3)
EDU222 Curriculum and Methods for the Urban School (3)
EDU230 Language in the Urban School and Community (3)
ENG100/200 English Linguistics (3)
ENG105 Advanced Composition (3)
HIS165B/265B History of the Spanish-Speaking Peoples of the United States (3)
SOC125/225 Comparative Social Structures (3)
SOC161/261 Racial and Cultural Minorities (3)
SOC210 Contemporary Social Issues (3)
SPA115/215 Applied Linguistics: Spanish as a Second Language (3)
SPA118/218 Historical Grammar: Spanish as a First Language (3)

Completion of this minor also includes completion of the program for the Graduate Certificate in Teaching English as a Second Language. See pp. 90-91 in the regular catalog for 1976-1978.

HISTORY

HIS 22/122 — Europe: Knights, Monks, Monarchs, and Merchants (3)
The high middle ages; Church and State; rise of the feudal monarchies; the dynamics of medieval culture as reflected in literature, art, education, law, science, and philosophy. (Formerly offered for upper division credit only.)

HIS 42/142 – Europe: Politics and Theology in the Age of Reformation (3)
An examination of the currents and influences of religious disunity, the Reformation, dynastic wars, and the counter-Reformation. (Formerly offered for upper division credit only.)

HIS 76/176 – The American Democratic Republic (3)
This course emphasizes the historical development of the United States as illustrated in the federal and state constitutions, the courts, and the legislature; the power of the executive as policy maker; the development of foreign policy. Fulfills AHI and CPE requirements; not generally accepted as part of the history major. (Formerly listed as HIS 117.)

MATHEMATICS

The B.A. Degree with a Major in Mathematics Computer Science Emphasis

Preparation

MTH 3AB	Mathematical Analysis I	(3–3)
MTH 4AB	Mathematical Analysis II	(3–3)
MTH 9	Introduction to Computer Processes	(3)
MTH 20	Advanced Programming	(3)

Students who can demonstrate their proficiency in any of the above courses may enroll in the next course in the sequence. Students who need further preparation in algebra and elementary functions should take MTH 1 College Algebra before MTH 3A.

Requirements

MTH 102	Advanced Calculus	(3)
MTH 103	Linear Algebra	(3)
MTH 105	Complex Analysis	(3)
MTH 111	Abstract Algebra	(3)
MTH 113	Probability and Statistics	(3)
MTH 128	Numerical Analysis	(3)
MTH 133	Systems Analysis and Operations Research	(3)
MTH 137	Information Systems Seminar	(3)

Total units in mathematics – 42
Plus general studies requirements and elective totaling 129 semester units.

The Minor in Computer Science

Preparation

MTH 3AB	Mathematical Analysis I	(3–3)
MTH 9	Introduction to Computer Processes	(3)
MTH 20	Advanced Programming	(3)
MTH 38	Elements of Probability and Statistics	(3)
OR		
MTH 113	Probability and Statistics	(3)

Requirements

Two upper division courses chosen, in consultation with the student's adviser, from the following:

BUS 187	Management of a Data-based System	(3)
MTH 103	Linear Algebra	(3)
MTH 111	Abstract Algebra	(3)
MTH 113	Probability and Statistics	(3)
MTH 128	Numerical Analysis	(3)
MTH 133	Systems Analysis and Operations Research	(3)
MTH 137	Information Systems Seminar	(3)

Introduction to Computer Science
Students who want an introduction to computer science should take some or all of the following courses:
MTH 9 Introduction to Computer Processes (no prerequisite), MTH 19 Machine Language Programming (MTH 9 prerequisite), and MTH 20 Advanced Programming (MTH 9 prerequisite).

The Minor in Mathematics

A minimum of seven courses including:

MTH 3AB	Mathematical Analysis I	(3–3)
MTH 4A	Mathematical Analysis II	(3)
MTH 111	Modern Algebra	(3)

Three additional upper division courses chosen in consultation with the department.

MTH 102 — Advanced Calculus (3)
Set theory, real numbers and their topology, limits, continuity, differentiation and integration theory. Prerequisite: MTH 4B.

MTH 103 — Linear Algebra (3)
Vectors and vector spaces, linear transformations and matrices, determinants, eigenvalues and eigenvectors. Prerequisite: MTH 3B.

MTH 111 (3)
Numbers and number systems, groups, rings, fields; homomorphism and isomorphism theorems. Prerequisite: MTH 3B.

MTH 113/213 Probability and Statistics (3)
Probability as a mathematical system, random variables and their distributions, limit theorems, statistical applications, hypotheses testing. Prerequisite: MTH 3B.

MTH 133 — Systems Analysis and Operations Research (3)
Cost-benefit analysis, mathematical economics, linear programming, dynamic programming, analysis of algorithms, and graph theory. Prerequisite: MTH 3B.

MTH 137 — Information Systems Seminar (3)
Topics chosen from logic design, switching theory, data structures, computer architecture, theory of computation, and programming languages. Prerequisites: MTH 3B, MTH 20.

MUSIC

The Bachelor of Music Degree Church Music Emphasis

Requirements

*MUS 7	Voice Class	(1)
**MUS 9	Organ Class	(1)
MUS 110	Gregorian Chant	(2)
MUS 112	Music and Worship	(3)
MUS 136	Vocal Arranging	(1)
MUS 146D	Special Projects in Music	(3)
MUS 157	Seminar in Church Music	(2)

*If voice is not principal instrument
**If organ is not principal instrument

Every student must pass a proficiency test in either voice or organ, whichever is not his or her principal instrument.
See p. 67 of the 1976-78 general catalog for a complete description of the major.

The Bachelor of Music Degree Music Education Emphasis

Requirement: All students must take MUS 7, Voice Class, unless voice is their principal instrument. All students must pass a proficiency test in voice if voice is not their principal instrument.
See pp. 67-68 of the 1976-78 general catalog for a complete description of the major.

MUS 5ABCD — Music Literature Repertoire (½ - 1½ - 1½ - ½)
Study of the masterpieces of music through performances, coaching, concert attendance, lectures, and systematic guided listening. Required of all lower division music majors.

MUS 21/121 – Mount Singers (1)
Study and performance of masterpieces of choral literature from all periods. Open to college students by audition and to qualified high school music students with senior standing by audition and recommendation of high school music instructor. May be repeated for credit.

NURSING

The faculty of the Department of Nursing have the right and the responsibility for judging and evaluating the quality of the student's achievement, both in the mastery of theoretical content and in clinical competence. In the event of unsatisfactory performance which will result in the student's disqualification, the student's record is reviewed by the entire team (first or second year) before a final evaluation is made and action taken.

A student will bring a written report of a *chest X-Ray,* up-dated immunizations, and a *physical examination* done in the late spring or summer preceding the first clinical assignment, and another before beginning the second clinical year of the program. See pp. 31, 71-72 of the 1976-78 general catalog for a complete description of Nursing Department policies and procedures.

The A.A. Degree with a Major in Nursing (1977-78)

Requirements

Freshman Year

BIO 41AB	Human Anatomy and Physiology	(4–4)
CST 10	Human Nutrition	(3)
ENG 10A	Communication Skills	(3)
ENG 11	Communication Skills for the Medical Profession	(3)
NUR 20A	Medical Science I	(3)
NUR 21AB	Nursing Science Theory I	(2–2)
NUR 22AB	Nursing Process I	(2–2)
NUR 23AB	Nursing Skills	(2–2)
PSY 1	General Psychology	(3)

Sophomore Year

BIO 3	General Microbiology	(4)
HIS/POL	American History and Institutions Requirement	(3)
NUR 13	Sophomore Seminar	(2)
NUR 20BC	Medical Science II	(3–3)
NUR 31AB	Nursing Science Theory II	(3–2)
NUR 32AB	Nursing Process II	(1–1)
NUR 33ABCD	Professional Practicum	(2–2–2–2)
RST	One course in Religious Studies	(3)
SOC 1	Sociological Perspectives	(3)

Total units in nursing: 38

Beginning with the freshman class entering the A.A. program in the fall semester of 1977, the courses NUR 21AB, 22AB, and 23AB will replace the former courses NUR 10A and NUR 10B. NUR 31AB, NUR 32AB, and NUR 33ABCD will replace NUR 11A and NUR 11B. NUR 13 and NUR 20ABC will remain unchanged.

NUR 20ABC – Medical Science (3–3–3)
Theory basic to diagnosis, treatment, and rehabilitation of persons with common biophysical pathology. Concepts of health and disease as related to the stages of (a) disease foundation and predisease factors, (b) presymptomatic disease conditions, (c) symptomatic diseases, and (d) irreversible conditions. Pathology is studied as a disruption in the body's structure, function, and regulatory mechanisms. Pharmacology is taught as related to each pathological process. A.A. program.

NUR 21A — Nursing Science Theory I (2)
Lecture, 2 hours. An introductory study of the concepts underlying the Roy Adaptation Theory of Nursing, the role of nursing in society, interpersonal relationships, and the understanding of the physiological need areas of man. Offered in the fall semester of the freshman year. A.A. program.

NUR 21B — Nursing Science Theory I (2)
Lecture, 2 hours. The continued use of the Roy Adaptation Theory of Nursing to identify nursing problems, and its use in selected interventions in physiological, self-concept, interdependence modes and role function. Prerequisite: NUR 21A. Offered in the spring semester of the freshman year. A.A. program.

NUR 22AB — Nursing Process I (2–2)
Laboratory, 6 hours. The development and application of the problem-solving and communication skills required to assess behaviors, identify problems, plan interventions, and evaluate the results of the care of adult patients who have common health problems. Clinical experience in selected hospitals. Offered during the fall and spring semesters of the freshman year. Taken concurrently with NUR 21AB and NUR 23AB. A.A. program.

NUR 23AB — Nursing Skills (2–2)
Laboratory, 6 hours. The principles and practice of nursing skills and procedures prescribed in providing patient care, in carrying out the medical plan of therapy, including medications, and selected nursing interventions. Clinical experience in selected hospitals. Taken concurrently with NUR 21AB and NUR 22AB in the freshman year. A.A. program.

NUR 31AB — Nursing Science Theory II (3–2)
Lecture, 3 hours in the fall semester, 2 hours in the spring semester. The focus of this course is the bio-psycho-social impact of health-illness problems of children and adults. The Roy Adaptation Theory of Nursing is used in the assessment and identification of more complex nursing problems in a variety of settings. Prerequisites: NUR 20A, NUR 21AB, NUR 22AB, and NUR 23AB. Offered in the fall and spring semesters of the sophomore year. Taken concurrently with NUR 21BC, NUR 32AB, and NUR 33ABCD. A.A. program.

NUR 32AB — Nursing Process II (1–1)
Laboratory, 3 hours. Use of the Adaptation Theory as a basis for planning care for selected patients who have more complex nursing problems. Clinical experience in selected hospitals and agencies. Taken concurrently with NUR 33ABCD in the sophomore year. A.A. program.

NUR 33ABCD — Professional Practicum (2–2–2–2)
Clinical experience is offered in a variety of settings, using the Adaptation Theory in dealing with health problems. Laboratory, 12 hours per week for a 7 week period for two rotations each semester. Offered concurrently with NUR 20BC, NUR 31AB, and NUR 32AB. A.A. program.

NUR 33A Practicum: Childbearing Cycle. Provides clinical experience in prenatal, delivery, and postnatal care, study of the parenting roles, and the health needs of the emerging family groups.

NUR 33B Practicum: Care of Children. Provides clinical experience in the health-illness problems encountered in the care of children and their families. Growth and development from infancy through adolescence in terms of the Adaptation Theory of Nursing.

NUR 33C Practicum: Care of the Adult. Provides clinical experience in the care of adult patients with more complex medical or surgical disruptions.

NUR 33D Practicum: Mental Health. Provides clinical experience in the application of principles and concepts related to psycho-social problems.

NUR 98/198 — Independent Studies in Nursing (1–3)
Independent investigation of significant problems in nursing. Prerequisite: Consent of the instructor.

NUR 111A — Nursing Science (10)
Lecture, 5 hours; laboratory averaging 15 hours (increasing with the progress of the student's competence from 8 to 16 hours.) A study of the concepts underlying the philosophy of nursing in society, interpersonal relationships, and an understanding of man as a bio-psycho-social being. An introduction to the process of assessment and intervention, the concept of adaptation, and the principles and practice of basic nursing skills in a variety of situations. Clinical experience in selected health agencies. Offered in the fall semester of the junior year, concurrently with NUR 120A. B.S. program.

NUR 111B — Nursing Science (10)
Lecture, 4 hours; laboratory 18 hours. A continuation of the study of the bio-psycho-social impact of health-illness problems on families and individuals of all ages. Emphasis is on the Roy Adaptation Level Theory and the assessment of the immediate and environmental factors affecting these levels. Methods of nursing intervention are stressed and developed. Clinical experience is provided in a variety of community health agencies, concurrent with the theoretical course content in the areas of maternity nursing, nursing of children, and medical-surgical nursing. Given in the second semester of the junior year. Prerequisite: Completion of NUR 111A and NUR 120A. B.S. program.

NUR 112AB — Nursing Science (10–10)
Lecture, 3 hours; laboratory, 21 hours, for two semesters. A senior year course, consisting of a study of nursing intervention for patients and families with complex nursing problems. The emphasis is upon intervention by the nurse for persons whose illness necessitates a long-term or permanent change in life-patterns, and where greater complexities are a part of the nurse's technical responsibility. The role of the nurse in group leadership, management, group dynamics, and interdisciplinary health care planning will be developed. Clinical experience is provided in a variety of health agencies, concurrent with the theoretical content of the course, in the areas of medical-surgical, psychiatric, and public health nursing. Prerequisites: Senior standing and the completion of NUR 111AB and NUR 120AB. B.S. program.

NUR 120ABCD — Medical Science (2–3–2–2)
Theory basic to diagnosis, treatment, and rehabilitation of persons with common biophysical pathology. Concepts of health and disease as related to the stages of (a) disease foundation and predisease factors, (b) presymptomatic disease conditions, (c) symptomatic diseases, and (d) irreversible conditions. Pathology is studied as a disruption of the body's structure, function, and regulatory mechanisms. Pharmacology is taught as related to each pathological process. B.S. program.

POLITICAL SCIENCE

The Minor in Political Science

A minimum of six courses in political science including POL 10 and five upper division courses approved by the department chairperson.

POL 35/135 — Selected Problems in International Organization (3)
Particular emphasis is placed on the role of international organizations and the maintenance of world peace. (Formerly offered for upper division credit only.)

PSYCHOLOGY

The Minor in Psychology

A minimum of 18 units approved by the department. At least four upper division courses.

PSY 77 — Language Development of the Child (3)
Introduction to theories of language learning and development. Study of normal verbal and non-verbal patterns as well as communication disorders. Methods and materials that enhance language development are studied and developed. Students are required to observe and participate in a pre-school setting.

PSY 172/272 — Disturbances in Child Development (3)
Includes a study of the learning and behavioral development characteristics of the five major groups of exceptionality as they arise from: genetic and hereditary, neuro-physical traits, prenatal and neonatal development, nutritional factors, disturbances in sensory-motor, language, auditory, and visual development, learning and problem-solving, social and emotional development, physical, locomotor, disease, physical injury, etc., and other specific effects of environmental and developmental processes. See EDU 172/272.

PSY 174/274 — Counseling and Guidance of Exceptional Children (3)
Primarily a study of human relations which provides the basis for the effective working relationships, both interpersonal and interprofessional, involving the complex situation of persons interacting with one another at all levels of the organization social structure. The student develops the ability to relate effectively to pupils, parents, co-workers, and resource personnel; becomes sensitive to the feelings and needs of others by understanding his own, develops skills of communication, and learns to appreciate and use available resources. This course also helps the student develop the ability to work harmoniously and effectively with all personnel — a necessary condition for the success of the concerted efforts of all members of the staff toward a common goal of promoting the learning of children. See EDU 174/274.

RELIGIOUS STUDIES

The B.A. Degree with a Major in Religious Studies

Preparation

RST 4	Introduction to the Old Testament	(3)
RST 5	Introduction to the New Testament	(3)
	One lower division elective in religious studies	(3)

Requirements

RST 180	Practicum	(1)
RST 185	Senior Seminar	(3)

Eight additional upper division courses selected in consultation with department adviser. Selections may be made from religious studies offerings or from courses approved for such credit by the department. Total program should represent a balance of the following areas, with at least two courses from each area:

1. **Hebrew and Christian Scriptures**
2. **Christian Tradition**
3. **Religion, human experience and culture**

Majors must maintain a C or better in all courses taken for religious studies credit.

Total units in religious studies — 37
Plus general studies requirements and electives totaling 129 semester units.

The Minor in Religious Studies

A minimum of 21 units selected in consultation with the department adviser.

RST 6/106 — The Liturgy of the Word (3)
A study of the scriptural readings of the Mass according to the season. Will also deal with dynamics of biblical scholarship and serve as an introduction to Scripture.

RST 12/112 — Catholicism (3)
Catholicism's contributions to Christianity's traditions: for Catholics a reacquaintance, for others an introduction.

RST 130 — God (3)
Theological dimensions of the Judaic and Christian experiences of God as Yahweh, Christ, and Spirit.

RST 180 — Practicum (1)
Directed and supervised experience to provide students with attitudes, skills, and competencies required in an area of ministry, e.g., hospital, parish, school, etc.

RST 185 — Senior Seminar (3)
A course designed to provide for integration of the other aspects of the religious studies program: content, methods, and practicum.

RST 232 — The School as a Faith Community (3)
A course designed to identify the characteristics of a faith community and to assist teachers/administrators in discovering and developing within themselves those qualities which promote the building of such a community.

RST 272 — A Philosophy and History of Christian Education (3)
The Judaeo-Christian educational tradition argues that it is humanity's "best thinking" which provides analogical understanding of the Christian God. This course will trace the history of this tradition from its beginnings, through Western European influences, into the recently created United States, down to its embodiment in the secondary school system of the Catholic Archdiocese of Los Angeles. Specific attention will be focused on the influence which American pluralistic values and the determinations of Vatican Council II regarding the role of the laity in the Church have had on such a tradition.

SOCIOLOGY

SOC 110 — Deviant Behavior: Juvenile Delinquency (3)
An analysis of basic theoretical orientations to social and personal disorganization of the juvenile in twentieth century American society. Special emphasis on contemporary problems and movements of the youth scene.

INDEX

Accounting 6, 7
Business Administration 7
Computer Science 12
Equivalence Options, Credential Programs..... 9
Family Education Rights and Privacy Act 5
Fees 3, 4
Grades 5
Graduate Certificate, Catholic Secondary
School Personnel 9
Incomplete 5
Interterm 5
M. S. in Education, Individually Designed Program 9
Pre-School Teaching, A. A. Degree 8, 9
Refunds 4
Residence Fees 4
Tuition 3
Withdrawal 5

ACADEMIC CALENDAR, 1977–1978

FALL SEMESTER - 1977

September	5	Labor Day - Holiday
	6	Orientation, academic advisement Registration for all students, 9:00 a.m. - 12:00 noon; 1:00 p.m. - 4:00 p.m.
	7	Orientation Program, 9:30 a.m. - 12:30 p.m. Registration for all students, 1:00 p.m. - 4:00 p.m.; late registration begins at 4:00 p.m.
	8	Classes begin
	23	Last day for late registration and adding courses
October	24	Veterans' Day - Holiday
November	4	Last day to withdraw from a course
	18	Last day to submit Interterm Independent Study Proposals
	24	Thanksgiving vacation begins
	28	Classes resume
	28	Interterm registration
December	2	
	12 - 16	Final examinations
	17	Christmas vacation begins

INTERTERM - 1978

January	3	Interterm classes begin Late registration for returning students; registration for new and exchange students
	6	Last day for late registration and adding courses
	13	Last day to drop a course
	26 - 27	Payment of spring semester tuition and fees
	27	Final examinations; Interterm ends

SPRING SEMESTER - 1978

February	6	Registration for all students, 9:00 a.m. - 12:00 noon; 1:00 p.m. - 4:00 p.m. late registration begins at 4:00 p.m.
	7	Classes begin
	20	Washington's Birthday - Holiday
	22	Last day for late registration and adding courses
March	1 - 31	Sophomores apply for acceptance into major
	23	Easter vacation
April	2	
	3	Classes resume
	5	Last day to withdraw from a course
May	22 - 26	Final examinations
	26	Baccalaureate
	27	Graduation

GRADUATE AND EXTENDED DAY CALENDAR, 1977–1978

FALL SEMESTER - 1977

September 24	Registration, 9:00 a.m. - 1:00 p.m., Doheny Campus, late registration begins at 1:00 p.m.
26	Classes begin (afternoon-evening)
October 1	Classes begin (Saturday)
10	Last day for late registration and adding courses
24	Veterans' Day - Holiday
November 23	Last day to withdraw from a course
24, 25, 26	Thanksgiving vacation
28	Classes resume
December 19	Christmas vacation begins
January 2, 1978	Classes resume
23 - 28	Final examinations

SPRING SEMESTER - 1978

January 28	Registration, 9:00 a.m. - 1:00 p.m., Doheny Campus, late registration begins at 1:00 p.m.
30	Classes begin (afternoon-evening)
February 4	Classes begin (Saturday)
13	Last day for late registration and adding courses
20	Washington's Birthday - Holiday
March 20 - 25	Easter vacation
27	Classes resume
31	Last day to withdraw from a course
May 22 - 27	Final examinations
25	Graduate Hooding Ceremony
27	Graduation

SUMMER SESSION - 1978

June 26	Classes begin Registration for those who have not pre-registered; late registration begins at 4:00 p.m.
July 4	Holiday
August 4	Summer Session ends

CHALON CAMPUS 12001 Chalon Road, Los Angeles, CA 90049
DOHENY CAMPUS at 10 Chester Place, Los Angeles, CA 90007